

南投縣第一屆縣長盃國小學生  
英文閱讀測驗暨引導式寫作比賽

測驗樣本

本測驗分兩部份，第一部份 閱讀測驗 和 第二部份引導式寫作，作答時間 50 分鐘。

第一部份 閱讀理解測驗：共 20 題，每題 2.5 分，滿分 50 分。

說明：本部份包括 (A)-(E) 五段短文，每段短文後有 4 個相關問題，試題本上均提供 (A)、(B)、(C) 三個選項，請從選項中選出最適合者，標示在答案紙上。

(A)

My name is Tom Li. My father is a baker. He is 39 years old. He has brown hair. He is tall and strong. My home is not far from the school. He likes to walk me to the school every weekday morning. He takes walking as his morning exercise. Most evenings after he is home from work, he jumps rope with me in our front yard. He gives me a shoulder ride when I want to look far out into the rice field. He is a great father. I love him very much.

1. Tom's father works \_\_\_\_\_.  
(A) in the rice field    (B) in his school    (C) in a bakery
2. Tom's father may not do his morning walk on \_\_\_\_\_.  
(A) Sunday    (B) Monday    (C) Wednesday
3. Tom rides on his father's shoulder to \_\_\_\_\_.  
(A) exercise more    (B) look far enough    (C) get better rest
4. Tom loves his father very much because his father \_\_\_\_\_ him.  
(A) is close to    (B) is open to    (C) is near to

(B)

In a remote (偏遠的) country lived a small boy. He looked after sheep to help support his family. But he felt bored all the time. One day he ran to a nearby village (村莊). He shouted, "Wolf! Wolf! Come and help!" Some villagers rushed to the hill. But there was no wolf. The people felt relieved and went home. The next day, the boy was bored again and shouted, "Wolf! Wolf! Wolf!" The people ran to his help. But there was no wolf. They all went home but they got very angry. One day later, a wolf came to the

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hill. It wanted to eat the sheep. The boy ran to the village to ask for help. But all the villagers turned a deaf ear to his cry. They wouldn't believe his lie again. The wolf ate all the sheep. The boy paid for his lie.

5. The boy took care of \_\_\_\_\_ to make money for his family.  
(A) sheep                      (B) cows                      (C) wolves
6. All the villagers turned a deaf ear to the boy's repeated shouts, because they didn't \_\_\_\_\_.  
(A) find the way              (B) believe the boy      (C) feel interested in the wolf.
7. In the end, the wolf killed \_\_\_\_\_.  
(A) the boy                      (B) some villagers      (C) all the sheep
8. The story tells us not to \_\_\_\_\_.  
(A) cry wolf too often  
(B) keep the wolf from the door  
(C) be a wolf in sheep's clothing

(C)

Bela and her family love doing puzzles (拼圖). Bela is best at little puzzles. Bela and her brother work on medium size puzzles together. Bela's brother likes puzzles with cars in them. When the whole family does a puzzle, they do really big puzzles. It can take them a week to finish a really big puzzle. Last year they did a puzzle with 500 pieces! They all glue (用膠黏) their favorite puzzles together and frame (裱框) **them**. Moments of family, love, and joy make the puzzles look so wonderful on the wall.

9. What kind of puzzles does Bela do better than any other member in her family?  
(A) Little puzzles      (B) Big puzzles                      (C) Medium puzzles
10. How long do Bela's family use to finish a really big puzzle?  
(A) One Day                      (B) Seven days                      (C) One month
11. The underlined (劃底線的) word "**them**" is about \_\_\_\_\_.  
(A) the puzzles                      (B) the pieces                      (C) the children
12. What on the wall can show Bela's joyful and loving family life?  
(A) The glue                      (B) The finished puzzles      (C) The frame

(D)

The simplest way to keep yourself safe from colds, the flu, and the COVID-19 virus (2019 冠狀病毒) is to wash your hands. Handwashing is the best way to avoid (避免) germs, and stop the spread of germs (病菌) to others.

You can get germs on your hands by simply touching a doorknob, pushing an elevator button, holding a pole on the bus, or shaking hands. If these germs are on your hands, and you touch your eyes, nose, and mouth with **them**, you may get sick.

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Sneezing and coughing can spread cold germs into the air, but most colds are caught and spread through germs on people's hands. The germs can also be picked up and spread by your hands. So don't forget to get into in the \_\_\_\_\_ of handwashing.

[出處：[Handwashing education materials for the general public | Mass.gov](https://www.mass.gov/handwashing-education-materials-for-the-general-public)]

13. The first paragraph (段) tells us that if Joe got the COVID-19 disease, it is possible that he didn't \_\_\_\_\_.
- (A) wear as mask      (B) wash his hands      (C) kill the germs
14. In the second paragraph, the underlined (劃底線的) word "**them**" is about \_\_\_\_.
- (A) hands      (B) germs      (C) eyes
15. Which may NOT get germs on your hands?
- (A) shaking hands with others (B) open the toilet door (C) watching TV at home
16. You need to put the word "\_\_\_\_\_" in the blank (空格) to end the paragraph well.
- (A) line      (B) habit      (C) way

(E)

Wendy and Mary go to the school clinic. Their school does not have a doctor.

But it does have a full-time nurse. They go inside.

NURSE: Yes, girls? What's the problem?

WENDY: She isn't feeling well, Mrs. Hu.

NURSE: Well, sit down, young lady. Now, what's wrong?

MARY: My head aches, and so does my stomach.

NURSE: Hmm. Let me feel your forehead..... you have a fever, too.

How long have you felt bad?

MARY: Just for a little while, since eating lunch.

NURSE: Do you feel dizzy?

MARY: Yes, I do.

NURSE: Maybe you ate something bad. Lie down on this bed and rest.

I think we must send you home early. And perhaps you should see a doctor, too.

WENDY: Boy, are you lucky, Mary! You get a holiday!

MARY: Be quiet, Wendy. I'd rather stay in school.

17. What's wrong with Mary?
- (A) She runs a high fever and a toothache.  
(B) She has a headache and a stomachache.  
(C) She has a sore throat and a bad cough.

18. Does Mary's school have a doctor?

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- (A) Yes, Mary does. (B) Yes, but only part-time (C) No, it doesn't
19. Why does the nurse tell Mary to lie down?  
(A) Mary feels dizzy. (B) Mary can't sit up. (C) Mary needs some sleep.
20. Wendy says that Mary is lucky, because \_\_\_\_\_.  
(A) Mary can leave school. (B) Wendy has no holiday. (C) Mary can stay in class.

第二部份 引導式寫作測驗：共 1 大題，滿分 50 分。

評分重點包括：內容 13 分、組織 13 分、文法 10 分、用字遣詞 10 分、標點符號和大小寫 4 分。

[範例 1] 說明：

- (1) 請用 60 個以上的英語單詞完成以下的故事，寫在「測驗答案紙」標示的位置上。
- (2) 寫作主題是 “On A Rainy Day”。請描述某一個下雨天，你本人所遭遇到的一個故事，並說出你對這故事的感想。
- (3) 請不要寫出自己或就讀學校的名字。

[範例 2] 說明：

- (1) 根據中文大意和英文提示詞語，寫出意思連貫、符合邏輯、包含 60 個以上的英語單詞短文。下面提供的英文參考詞語，可以用在短文內。
- (2) 請不要寫出你的學校名稱和個人姓名。
- (3) 你學校的某些場所，一定給你留下了美好的記憶，如教室、圖書館、操場等。請你以 “My Favorite Place at School” 為題，描述一個你最喜歡的地方，並請說明原因。
- (4) 參考詞語：classroom, reading-room, playground, quiet, large, help, improve

[範例 3] 說明：

- (1) 每個人都有與別人不同之處，你的同學或朋友也可能就因此喜歡你。
- (2) 請以 “What Makes Me a Good Friend?” 為題寫一篇英語短文。
- (3) 短文必須包含 60 個以上的英語單詞，下面提供的英文參考詞語，可以用在短文內。
- (4) 請不要寫出你的真實姓名和學校名稱。
- (5) 參考詞語：polite, kind, angry, help, trouble, study, tell jokes, laugh, enjoy

—測驗結束—



